



## CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli – 18

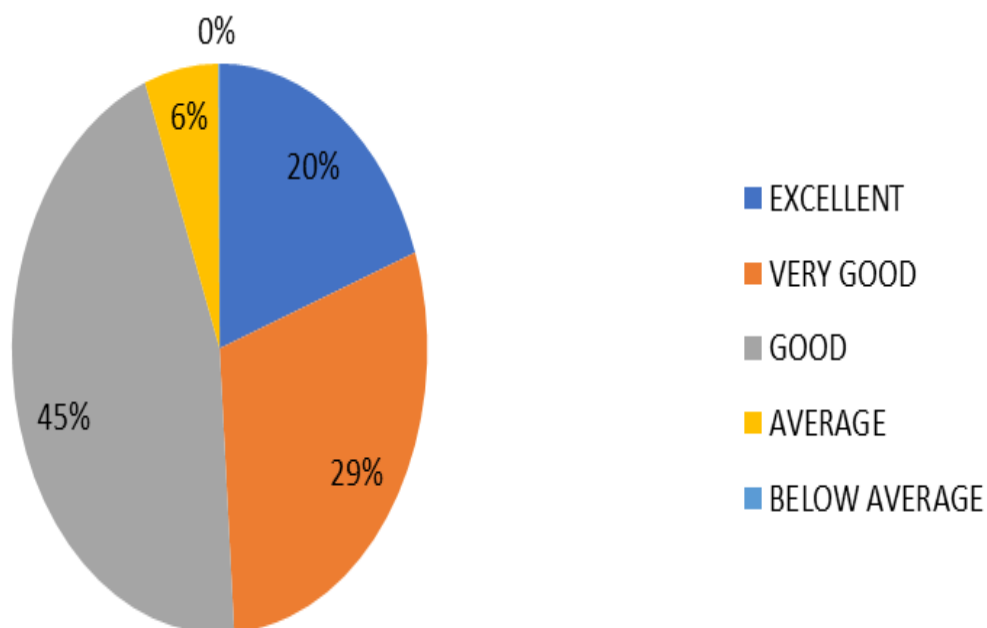
### FEEDBACK ON CURRICULUM FROM STAKEHOLDERS

Cauvery College for Women (Autonomous) analyses the quality metrics to be measured by initiating the feedback through IQAC from various stakeholders. A report on feedback for curriculum collected from various stakeholders such as Students, Faculty, Employer and Alumnae based on different parameters.

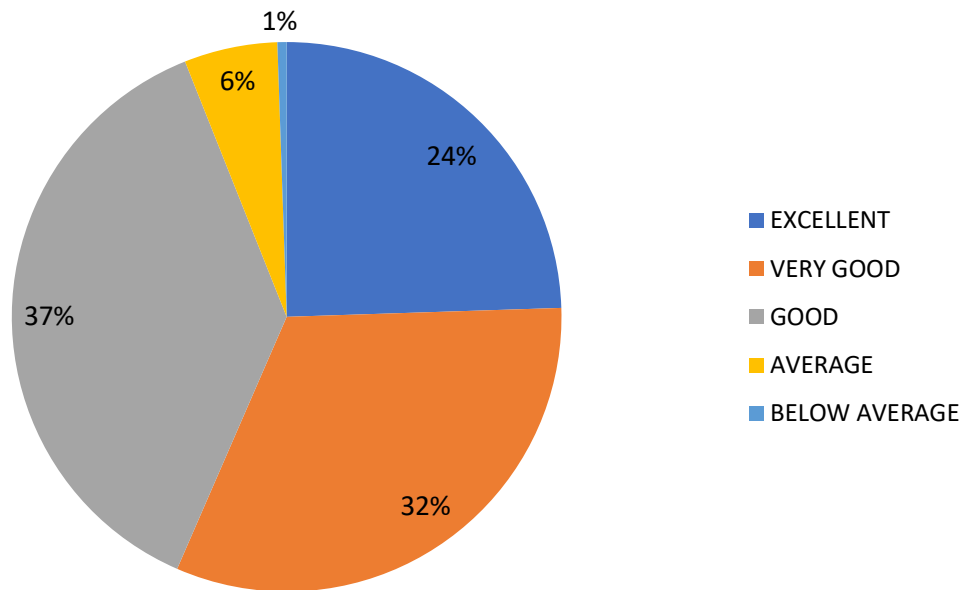
#### STUDENTS FEEDBACK

The various inputs given to students as current trends, focus on employability and entrepreneur skills, to met the local, regional, national and global needs, relevancy of electives in curriculum. The total number of students responded were 1111.

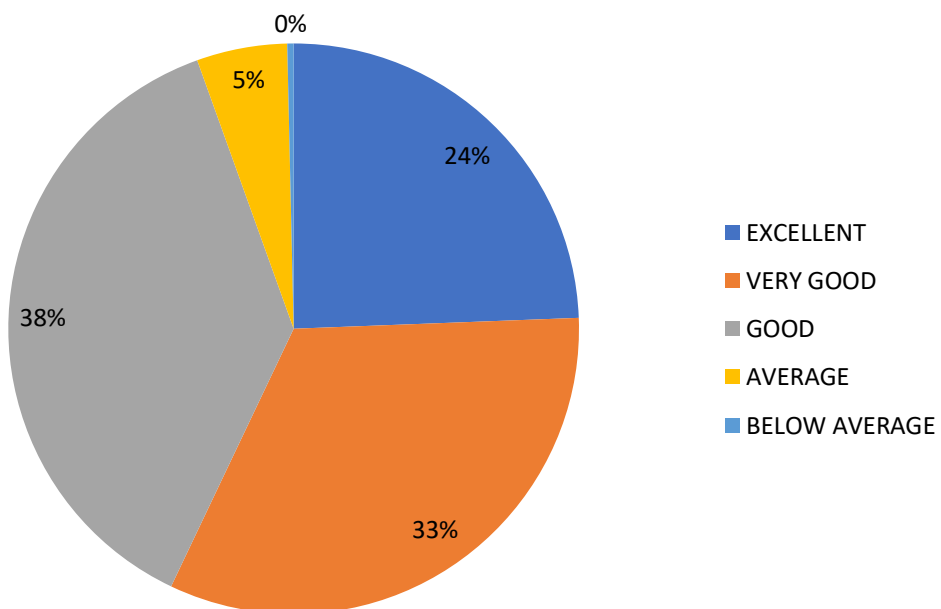
### 1. Curriculum ensures subject specific knowledge of local, regional, national and global development needs



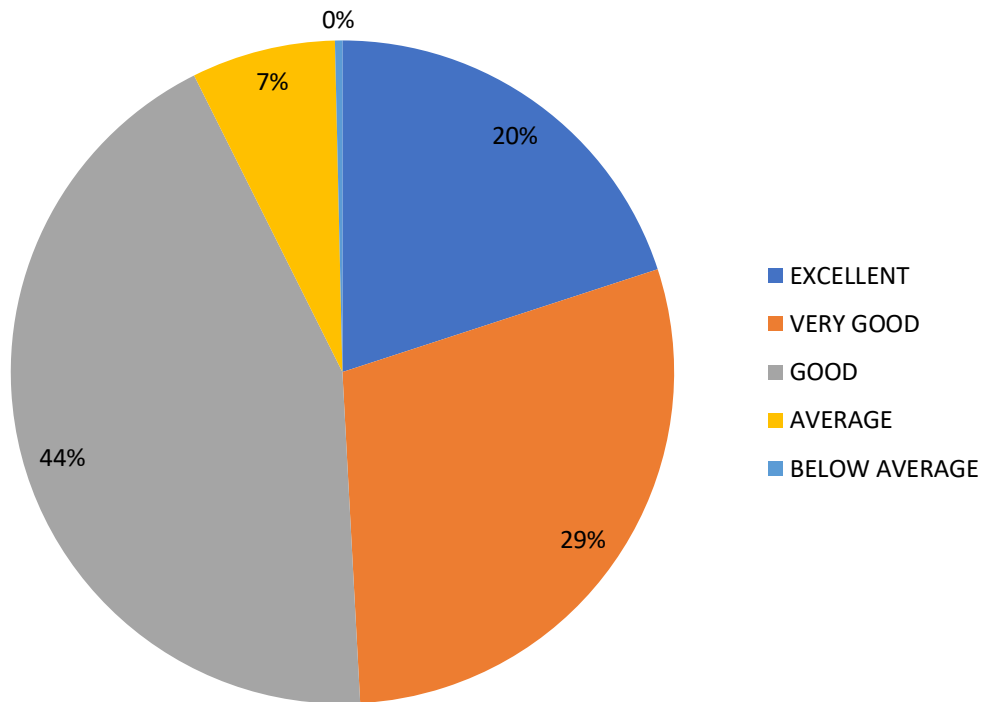
## 2.Syllabus of each course covers current trends and developments



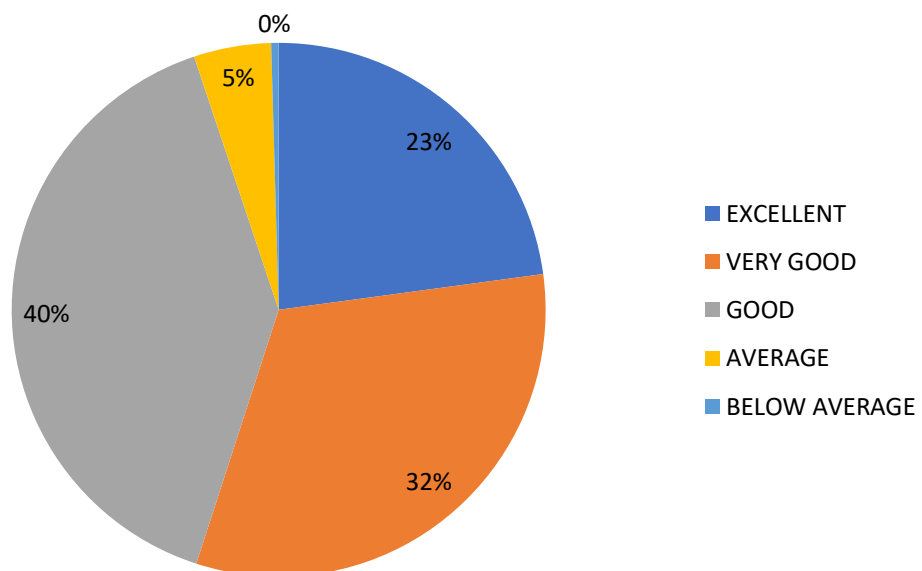
## 3.Courses focus on entrepreneurial development,employability and skill development



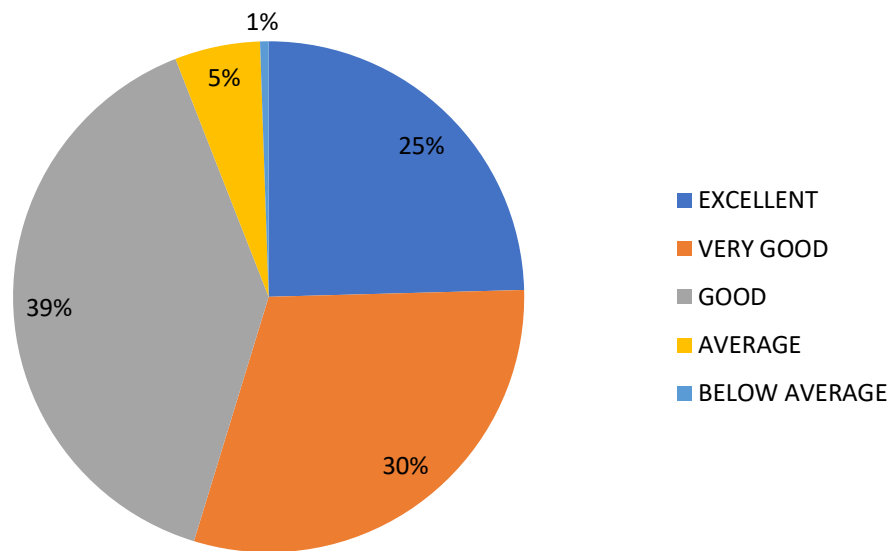
#### 4.Relevancy of elective in the curriculum



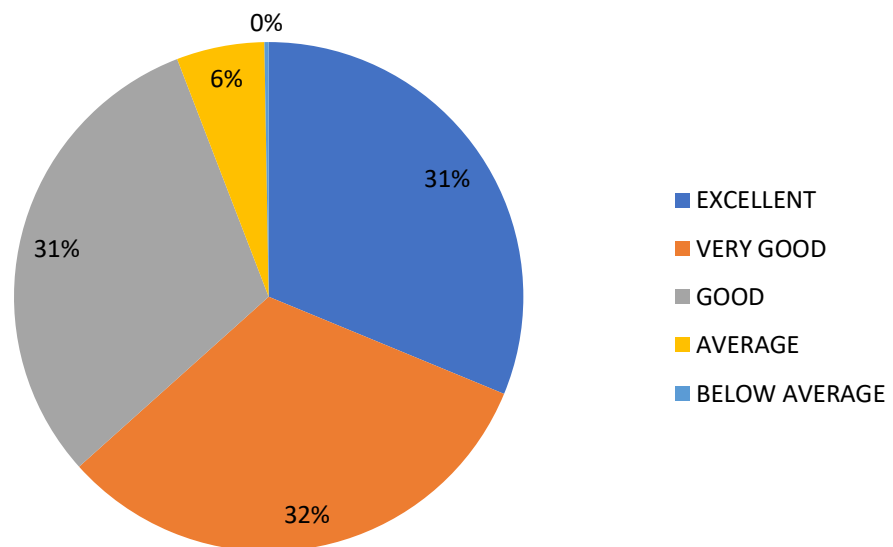
#### 5. Curriculum incorporates professional ethics and human values



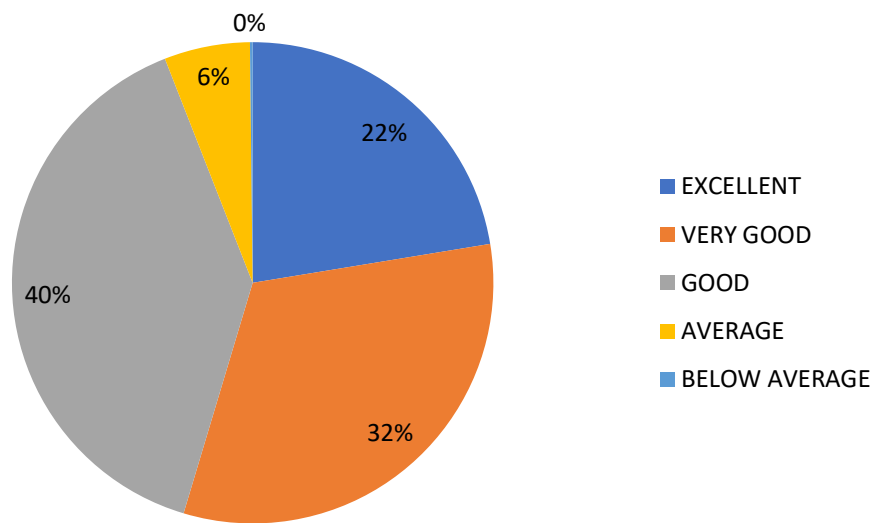
### 6. Curriculum emphasises on social and environmental awareness



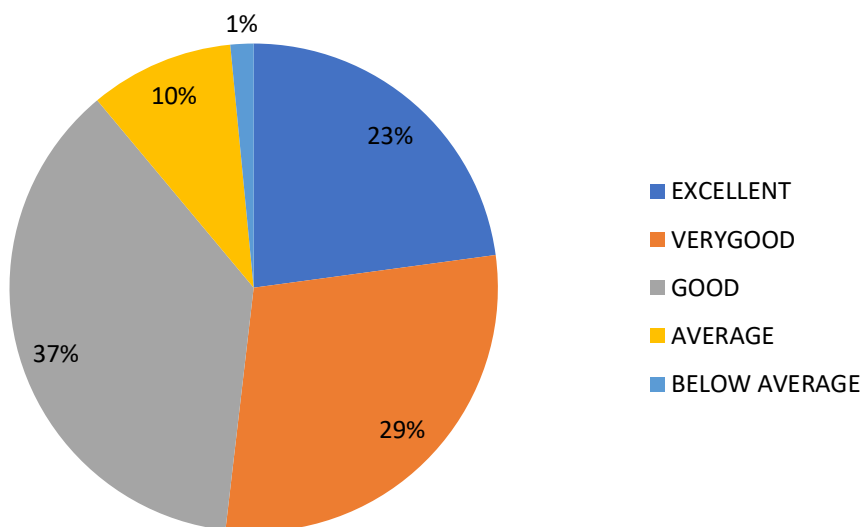
### 7. Value added courses develops life skills and transferrable skills



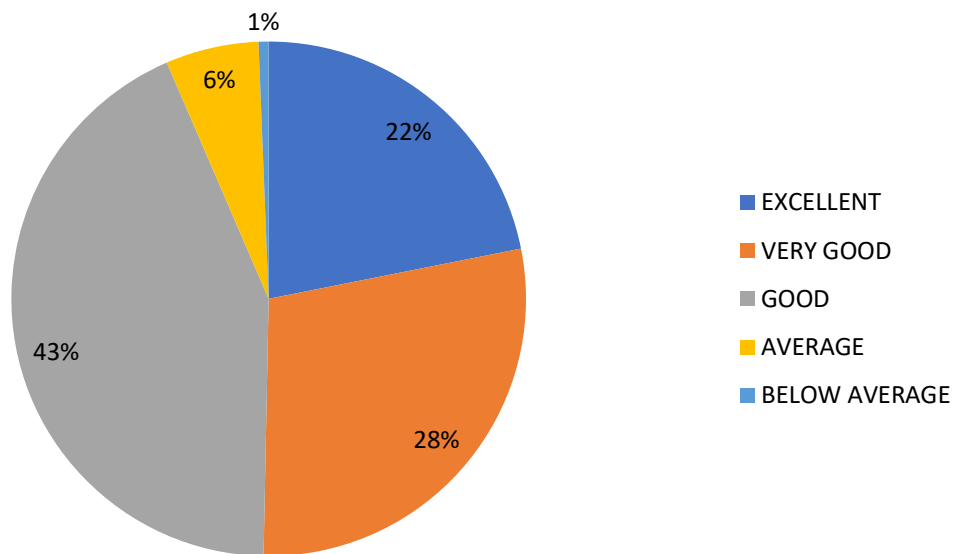
### 8. Curriculum of the course activities related to academic and industrial needs



### 9. Curriculum provides opportunities to internship/field visits/field project



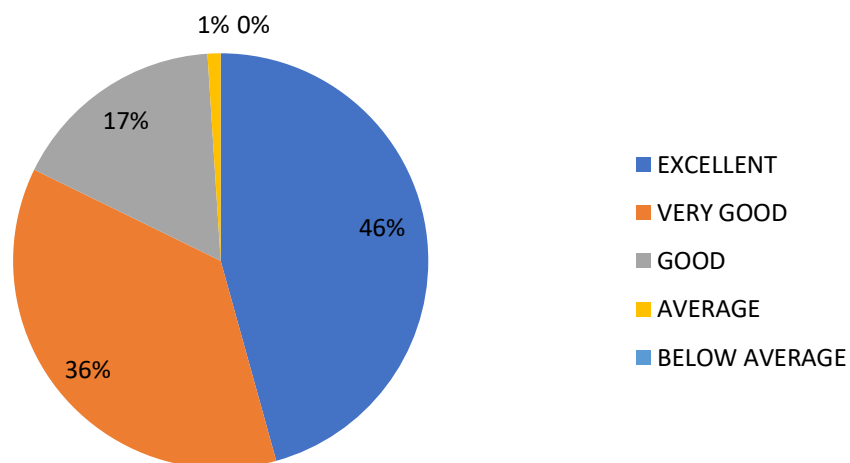
### 10. Curriculum develops required competencies and fulfils course outcomes



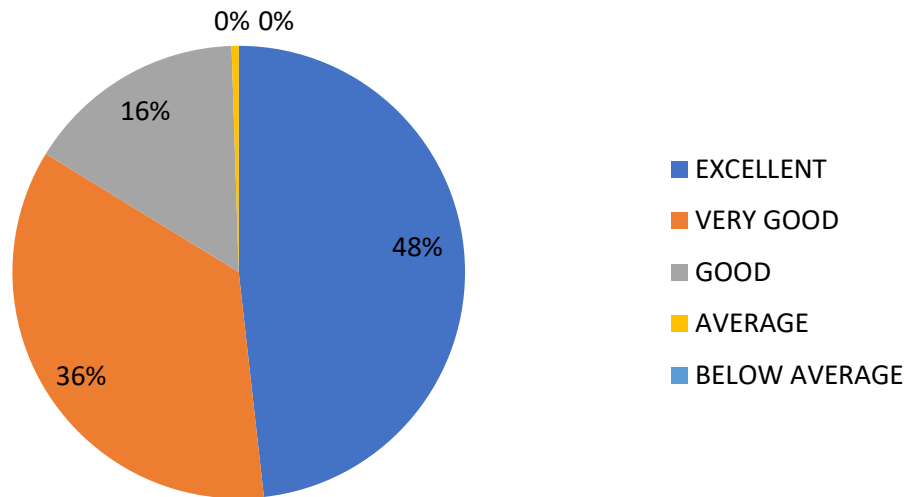
### FACULTY FEEDBACK

The various inputs given to faculty were given to measure the quality metrics such as incorporates human values and ethics as current trends, focus on employability and entrepreneur skills, to meet the local, regional, national and global needs, relevancy of electives in curriculum, provides opportunities to internships and so on. The total number of faculty responded were 197.

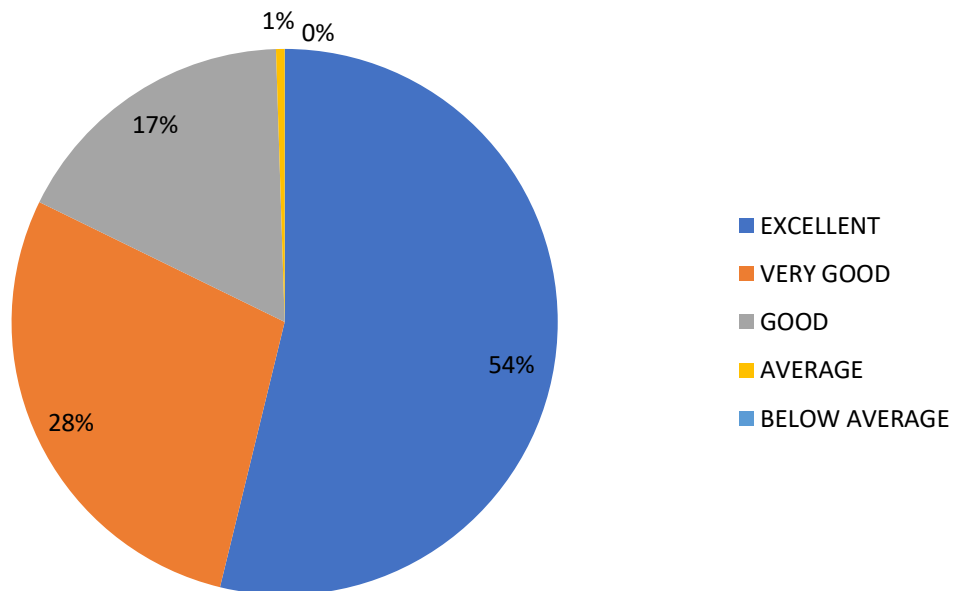
### 1. Curriculum ensures subject specific knowledge of local, regional, national and global development needs



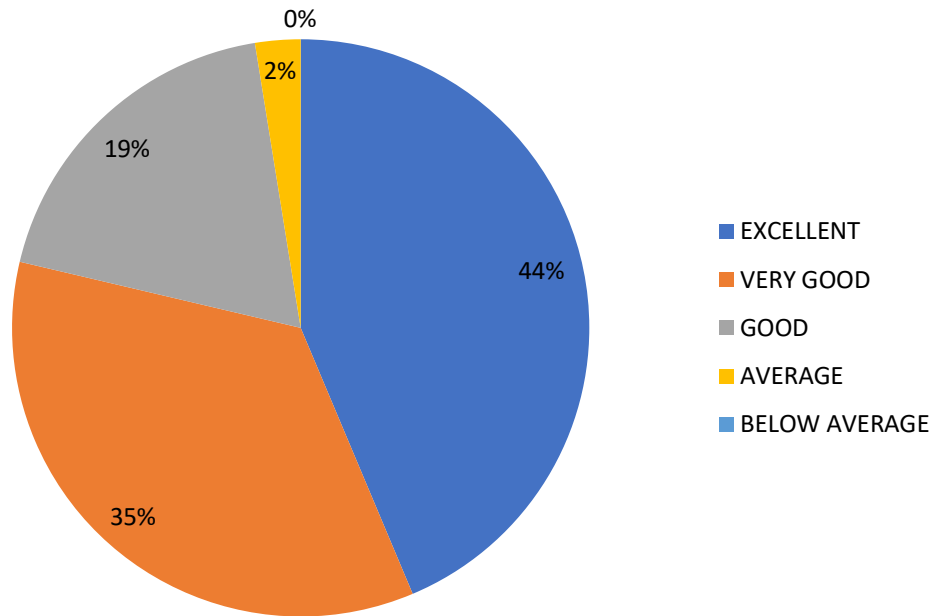
### 2.Syllabus of each course covers current trends and developments.



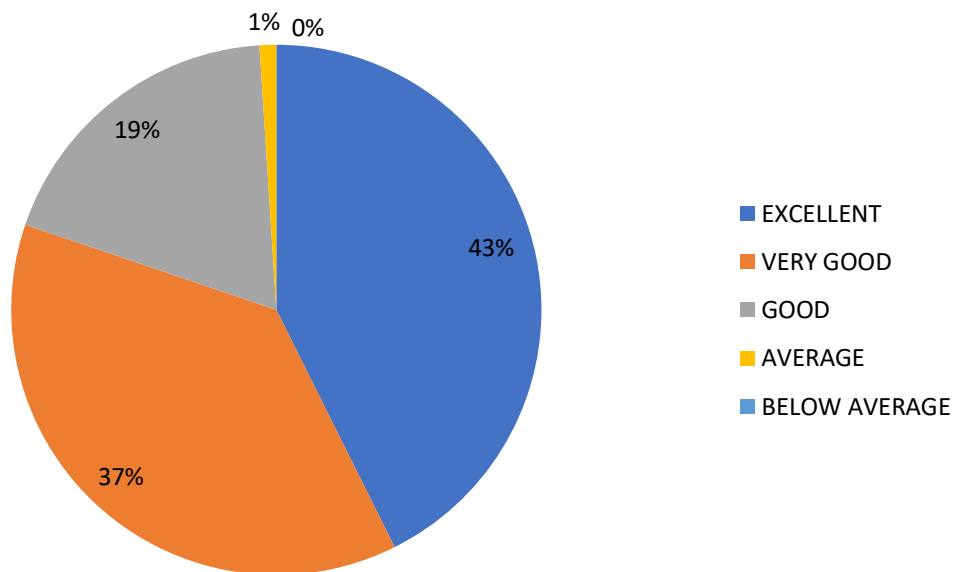
### 3.Courses focus on entrepreneurial development,employability and skill development



#### 4.Relevancy of elective in the curriculum

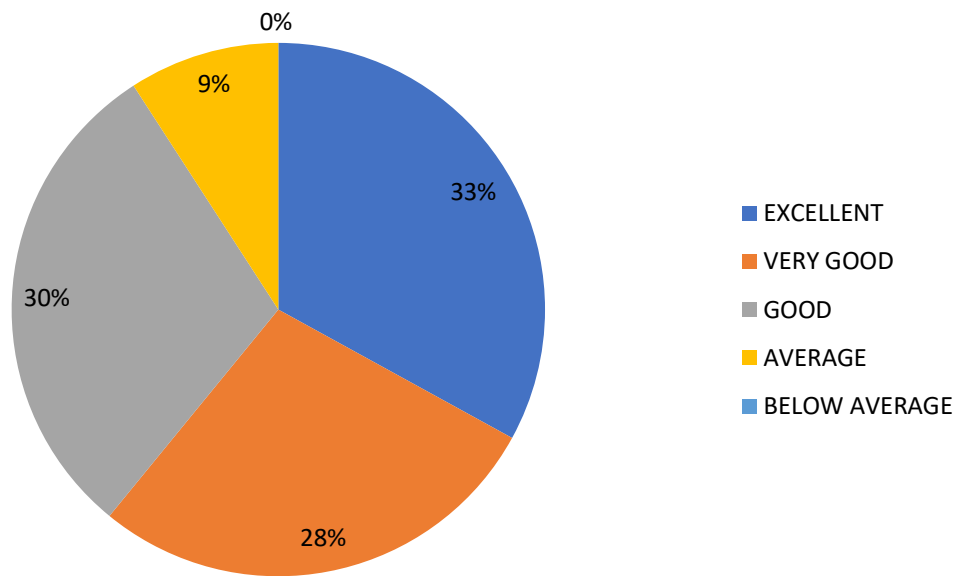


#### 5. Curriculum incorporates professional ethics and human values

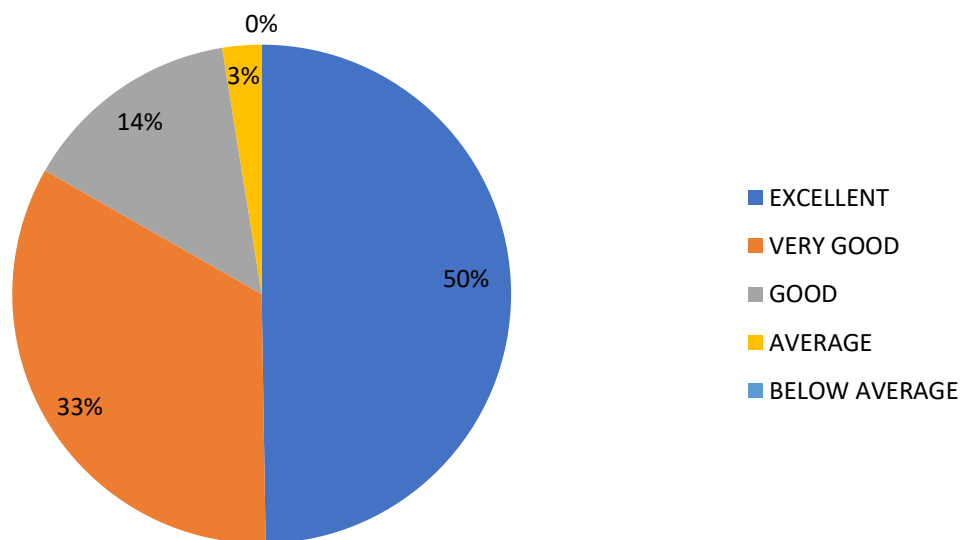




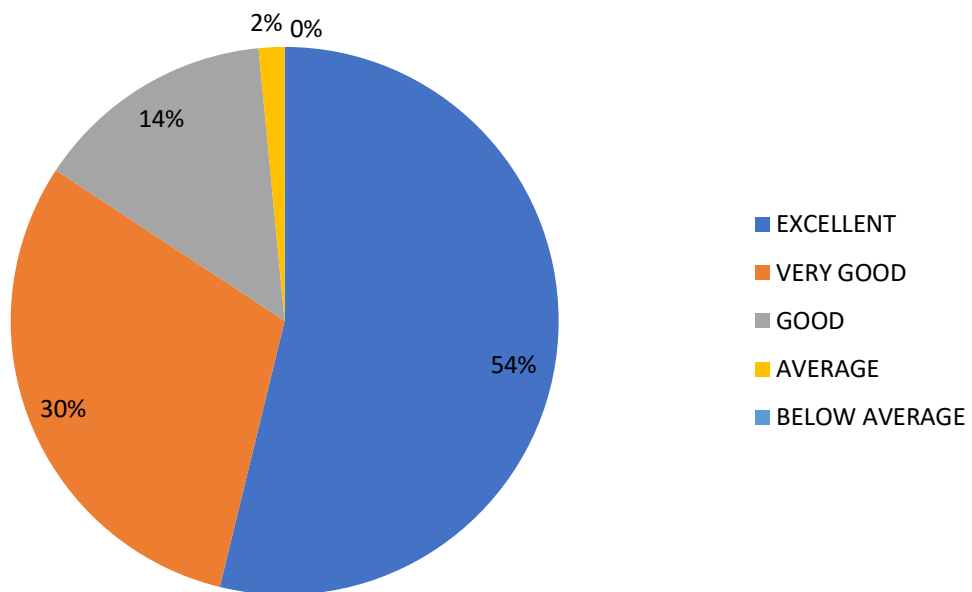
### 6. Curriculum emphasises on social and environmental awareness



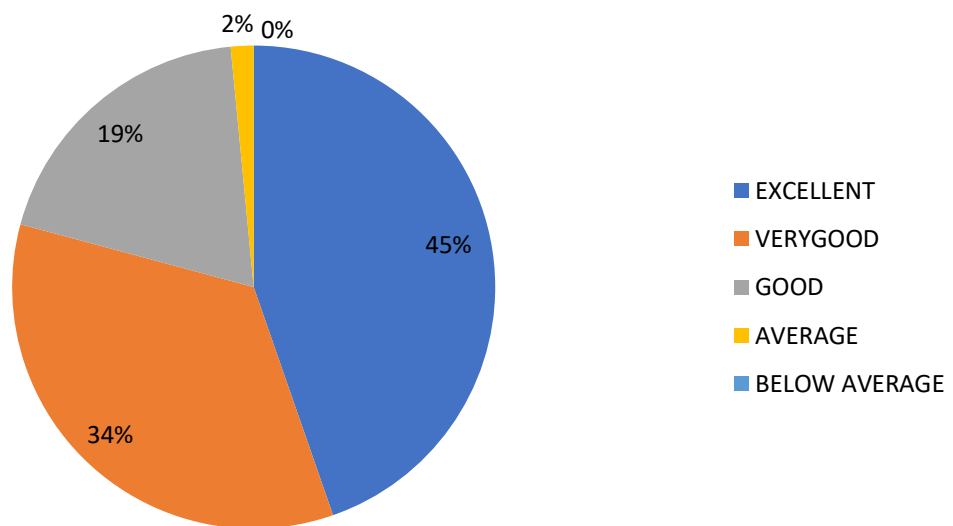
### 7. Value added courses develops life skills and transferrable skills



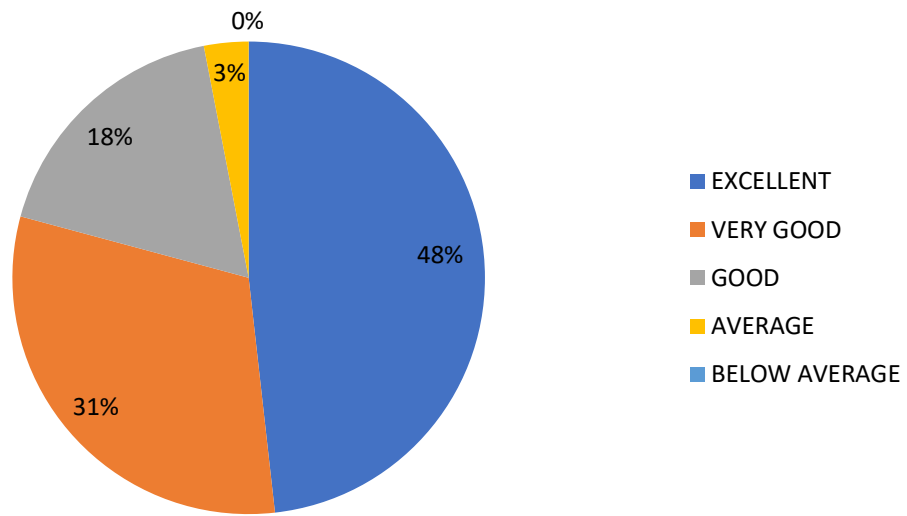
### 8. Curriculum of the course activities related to academic and industrial needs



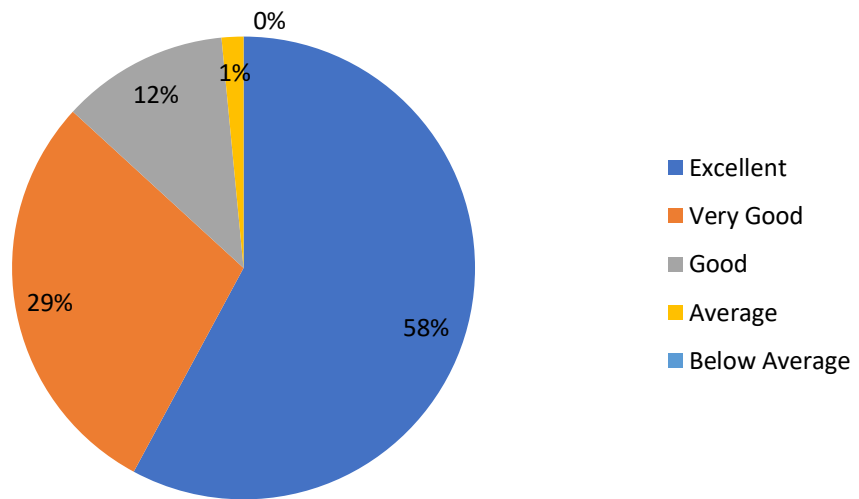
### 9. Curriculum provides opportunities to internship/field visits/field project



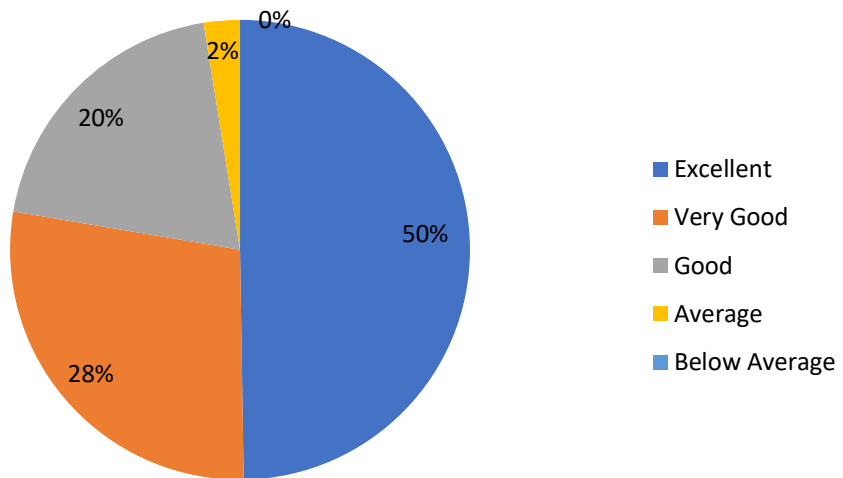
### 10. Curriculum develops required competencies and fulfils course outcomes



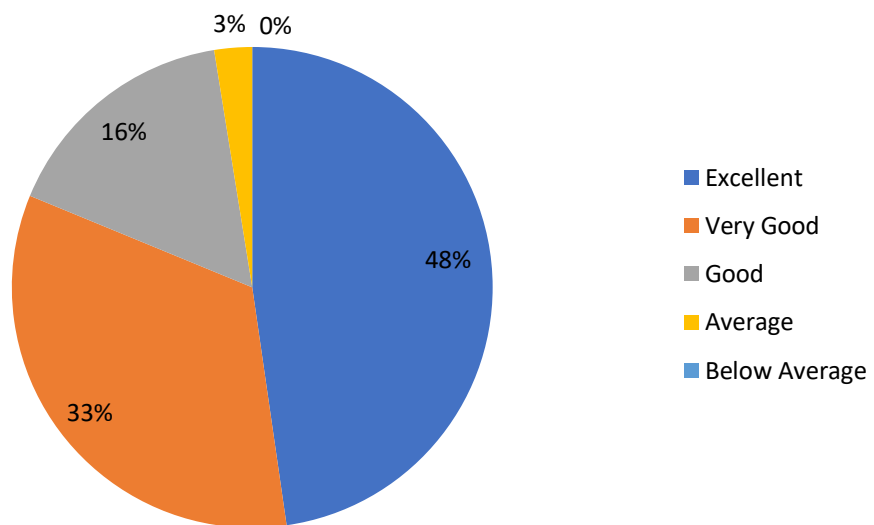
### 11. Value Added Courses Focuses On Transferrable And Life Skills Education



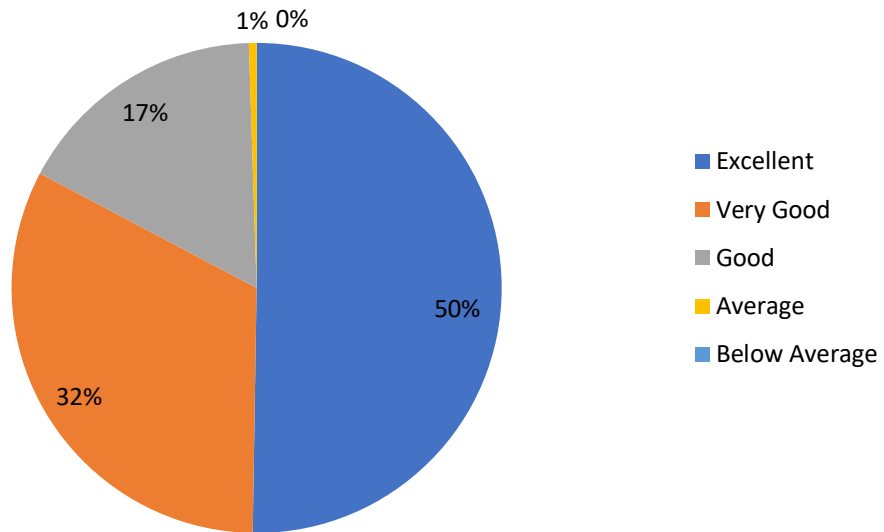
**12. Courses Focus On Internships/Field Projects/Project Work Are Relevant To The Development Of Various Skills**



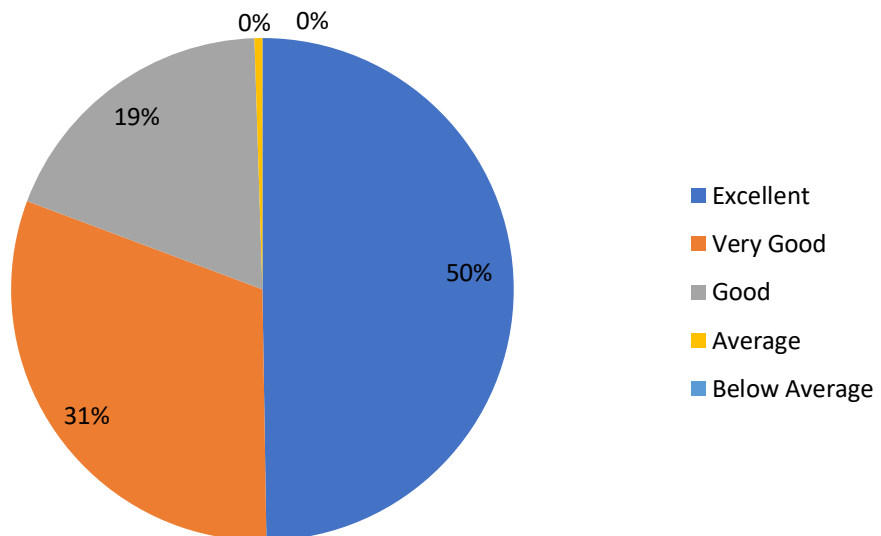
**13. Course Content Has Enough Scope For Development Of Analytical, Logical, Technical And Creative Skills to the Students**



#### 14. The Courses Have Adequate Practical Components For Skills Development



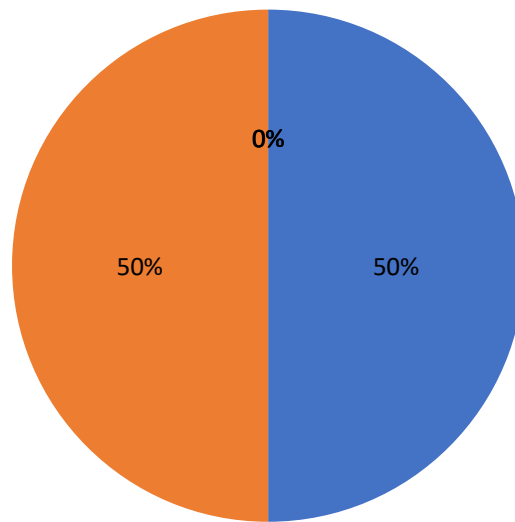
#### 15. Periodical Revision Of The Curriculum Based On The Suggestions From Stakeholders



### EMPLOYER FEEDBACK

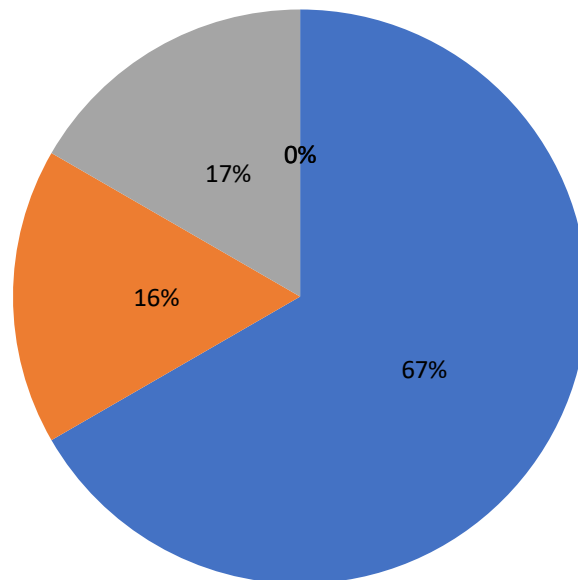
The number of respondents as Employer were six by specify the metric parameters such as relevant and meet the requirements of industry, technical knowledge for employability, trained the graduates with latest development in technology, team building and interpersonal skills and various skills on development and so on.

**1. Curriculum is relevant and meets the requirements of the society and industry**



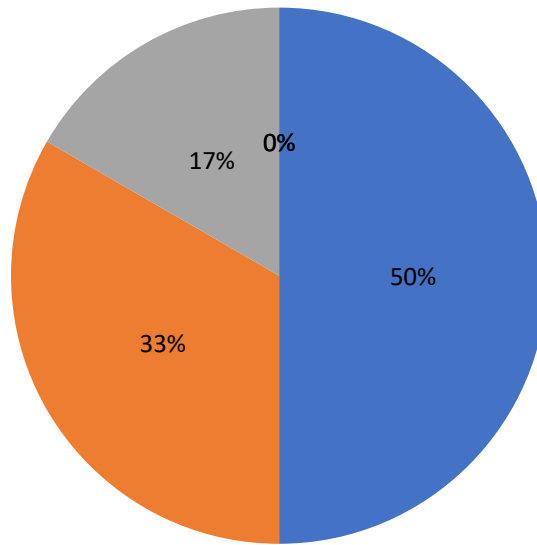
■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

**2. Electives in the curriculum offers technical knowledge for the employability**



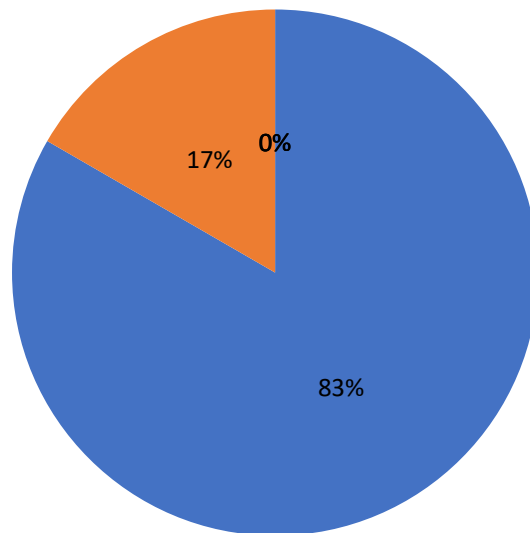
■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

### 3. Curriculum trains the graduates with the latest development in technology



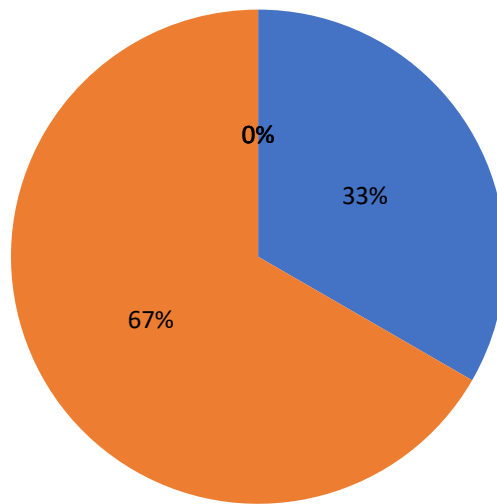
■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

### 4. Institution moulded the graduates with good attitude, values and ethics



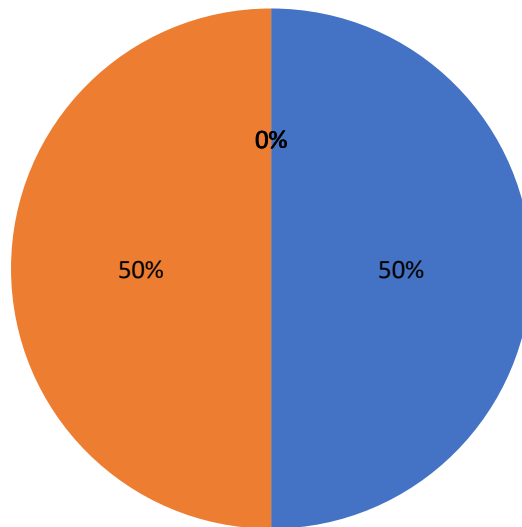
■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

**5. Graduates are nurtured with team building, leadership and interpersonal skills**



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

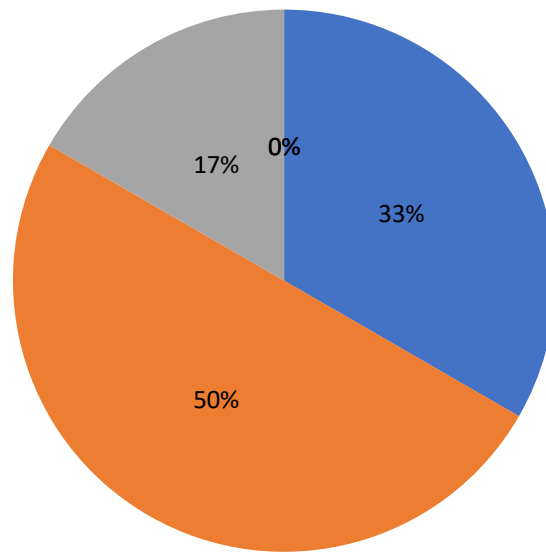
**6. Graduates are trained with necessary technical skills required for our company**



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

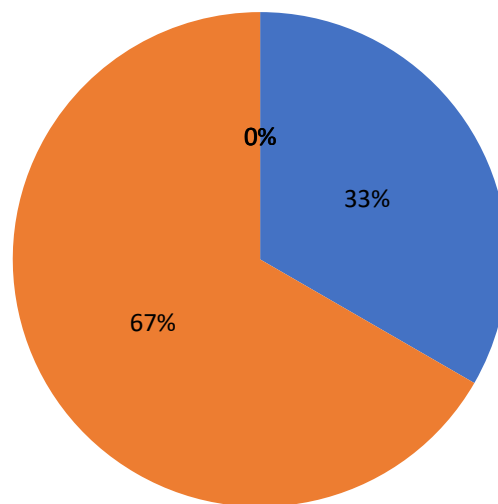


**7. Curriculum incorporates computer skills and other soft skills needed for employment**



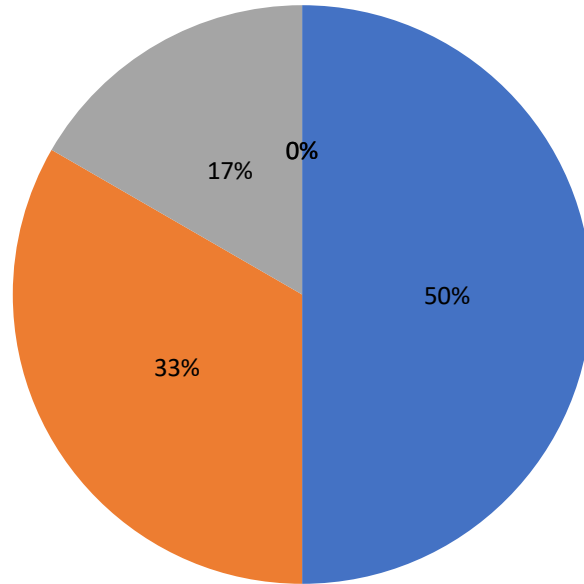
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**8. Course activities (Internships /Field Visits/Projects) are appropriate for the development of various skills for employment**



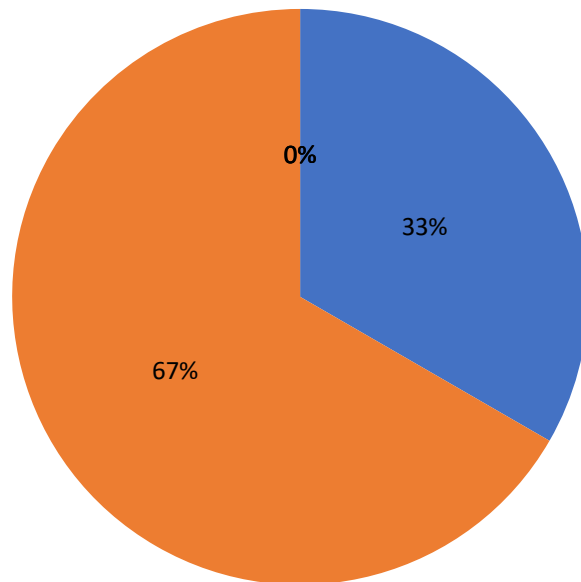
■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

**9. Course content has adequate scope for development of analytical, logical, technical and creative skills to the graduates**



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**10. Rate your overall experience**

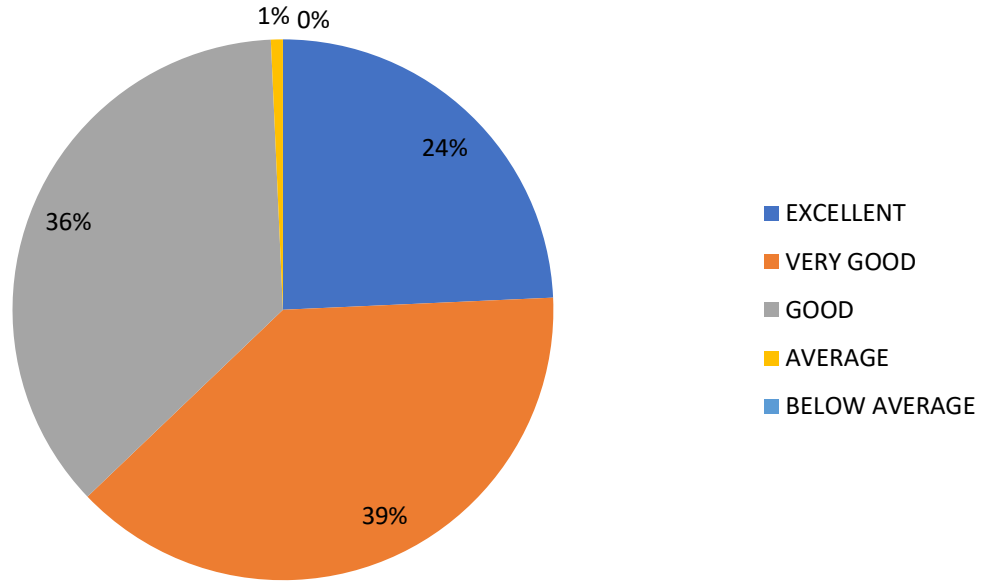


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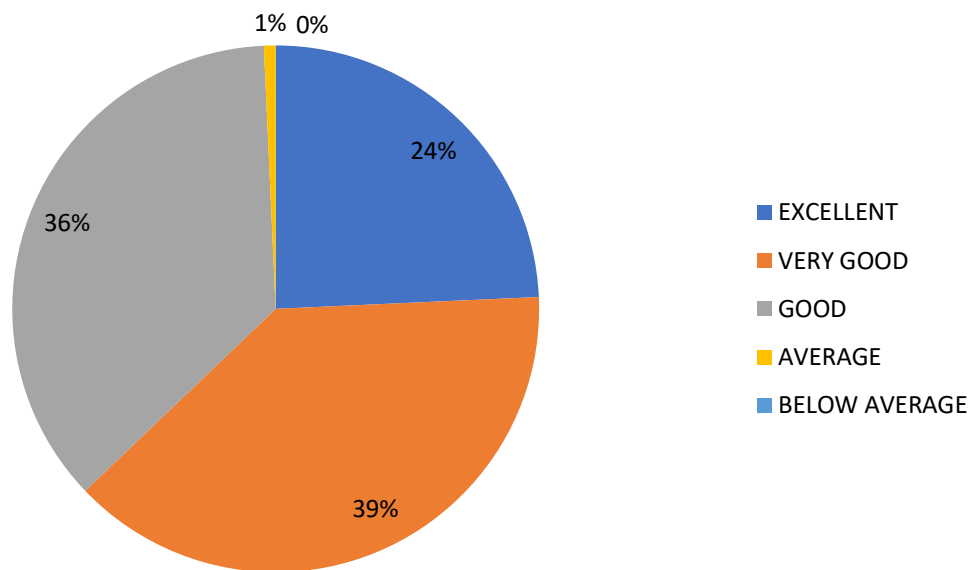
## ALUMNAE FEEDBACK

The various inputs given to alumnae as current trends, focus on employability and entrepreneur skills, to meet the local, regional, national and global needs, relevancy of electives in curriculum. The total number of alumnae responded were 140.

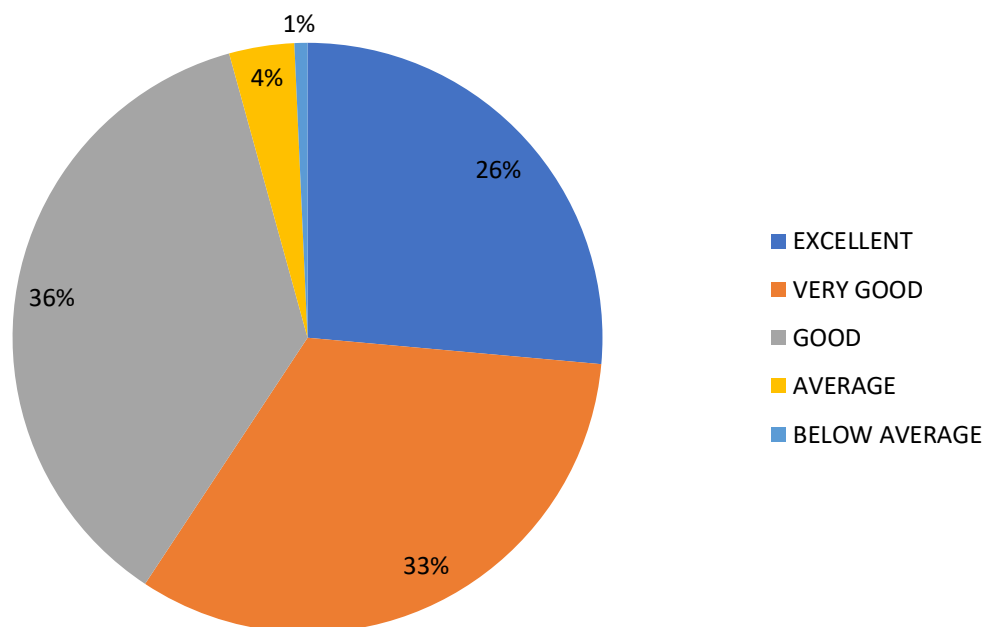
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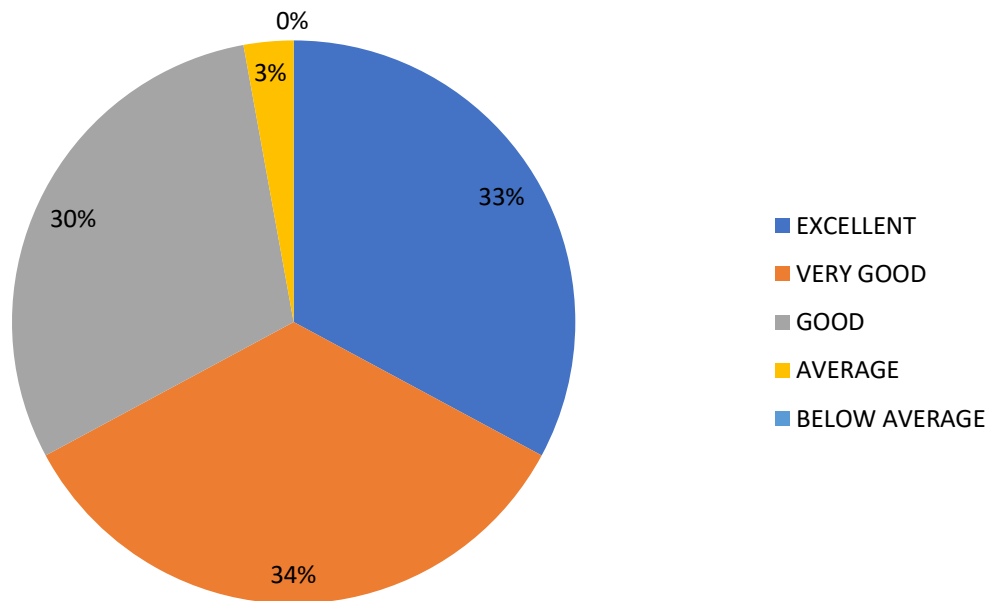
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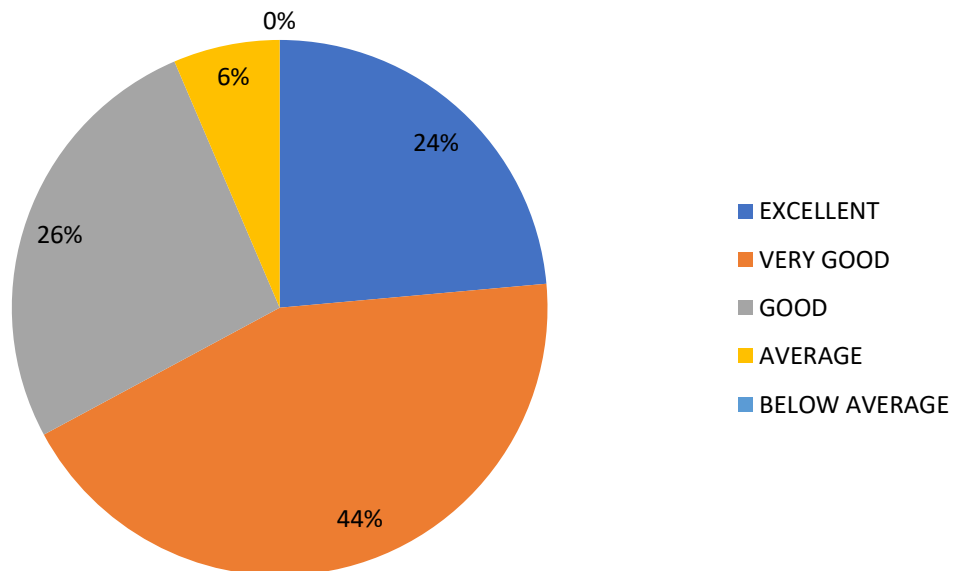
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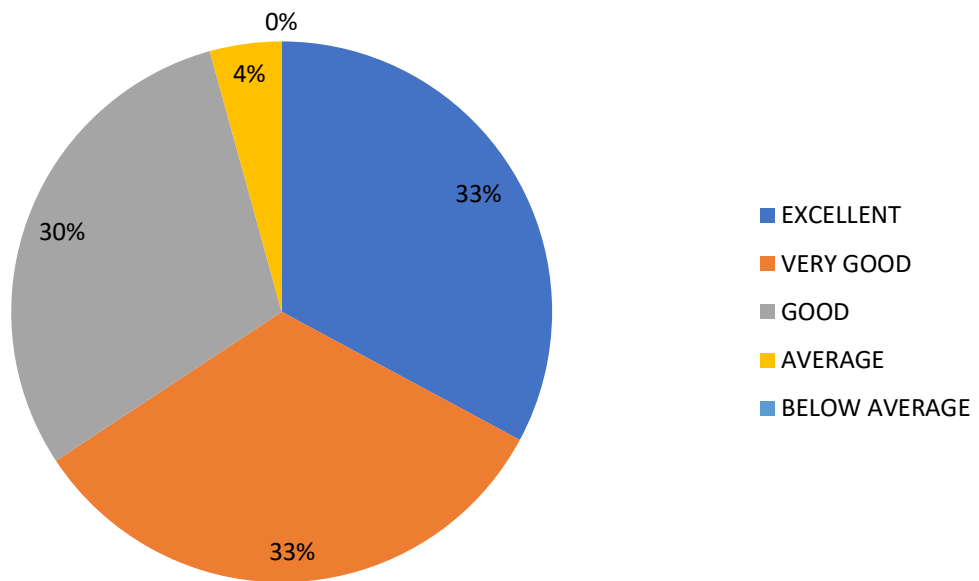
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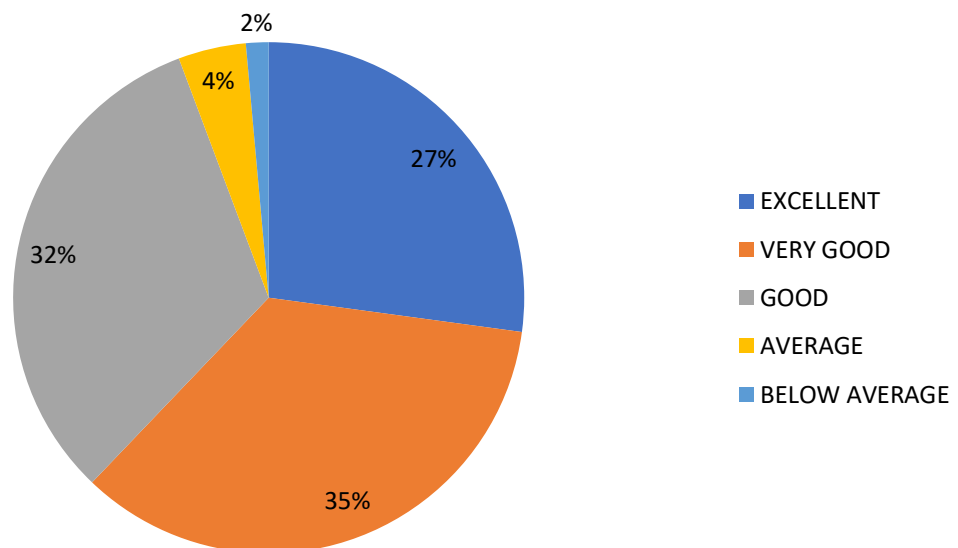
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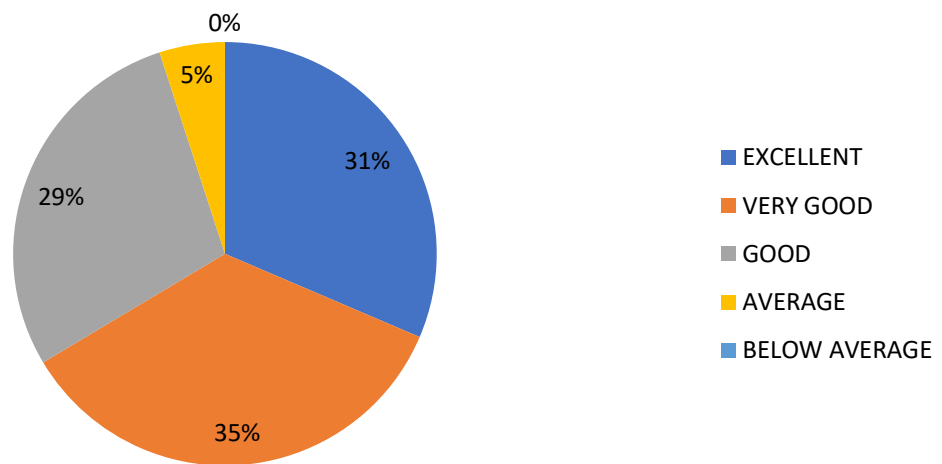
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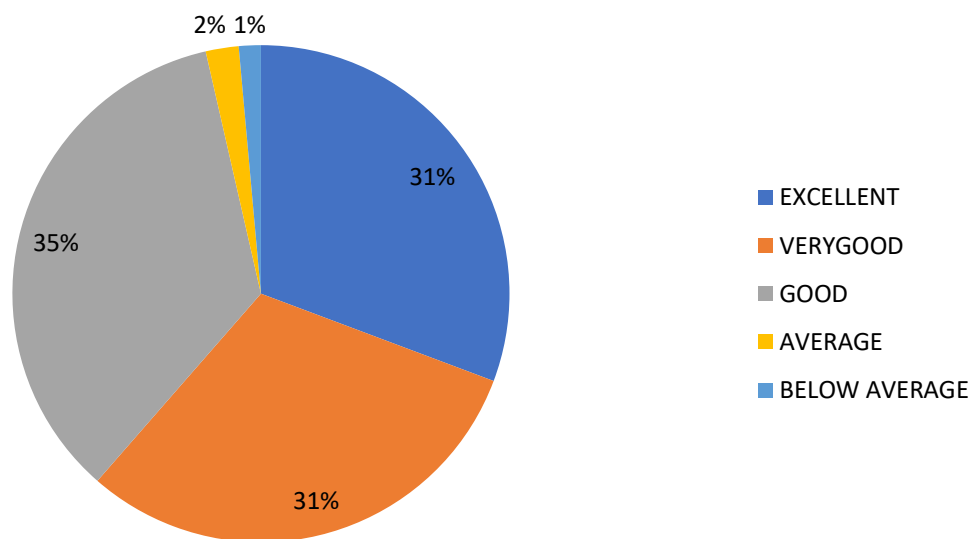
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